STAND OUT

LITERACY FOUNDATIONS

ROB JENKINS

STACI JOHNSON

Afaq Language Center

NATIONAL GEOGRAPHIC LEARNING

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We believe that there's nothing more incredible than the exchange of teaching and learning that goes on in an ESL classroom. And seeing the expression on a student's face when the light goes on reminds us that there's nothing more rewarding than helping a student succeed.

Throughout our careers, we have watched as students rise to challenges and succeed where they were not sure success was possible. Seeing their confidence grow and skills develop brings great joy to both of us and it motivates us to find better ways to reach and support them. We are humbled to think that our contributions to the field over the last 20 years have made a small difference in both students' and teachers' lives. We hope our refinements in ongoing editions will further support their growth and success.

At its core, **Stand Out** has always prioritized robust, relevant content that will deliver student gains in the classroom; while that core mission has not changed, how the program achieves it has certainly evolved in response to a changing educational landscape. The basic principles that have made **Stand Out** successful have not changed. Students are challenged to collaborate and think critically through a well-organized series of scaffolded activities that lead to student application in each lesson. The popular first-of-their-kind lesson plans are still prominent. Features such as project-based learning, video, online practice, multilevel worksheets, and classroom presentation tools continue to support the core series. New to the fourth edition is explicit workplace exploration. A lesson in each unit has been added to explore different fields and careers, potential salaries, skills, and characteristics that workers might have to excel in potential jobs. Also new to the fourth edition, students will be introduced to *Life Online* in tips, activities, and videos throughout the series. In addition, **Stand Out** will now be available in different digital formats compatible with different devices. Finally, **Stand Out** introduces a literacy level that will give access through a unique systematic approach to students who struggle to participate. We believe that with these innovations and features the fourth edition will bring success to every student.

STAND OUT MISSION STATEMENT

Our goal is to inspire students through challenging opportunities to be successful in their language learning experience so they develop confidence and become independent lifelong learners, preparing them for work, school, and life.

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Scope and Sequence

UNIT	LESSON 1	LESSON 2	LESSON 3
PRE-UNIT **Welcome** *Page 2*	Alphabet Greetings	Numbers 0–9 Phone numbers	Classroom instructions
Life Online Video: Am I a Letter?			
1 **Personal Information** *Page 22*	First and last name **Letter:** Upper and lowercase **n** **Words:** name	Greeting cards Introductions **Letter:** Upper and lowercase **h** **Words:** happy	Address **Letter:** Upper and lowercase **(wh) w** **Words:** where, what
2 **The Classroom** *Page 54*	Introductions **Letter:** Upper and lowercase **f, fr, fl** **Words:** friend	Classroom instructions **Letter:** Upper and lowercase **p** **Words:** please	My classroom **Letter:** Upper and lowercase **c, ck** **Words:** on, in
3 **Food** *Page 86*	Shopping **Letter:** Upper and lowercase **b** **Words:** buy, like	Shopping list **Letter:** Upper and lowercase **ch** **Words:** need	Restaurant **Letter:** Upper and lowercase **s** **Words:** and

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LESSON 4	LESSON 5	LESSON 6
Nationality **Letter:** Upper and lowercase **m** **Words:** from	Family relationships **Letter:** Upper and lowercase **r** **Words:** this	Review **Letter:** Upper and lowercase **a** (*cat*) **Words:** live, first, last
Schedules / Times **Letter:** Upper and lowercase **s** **Words:** at	Calendar / Days of the week **Letter:** Upper and lowercase **d** **Words:** my, your	Review **Letter:** Upper and lowercase **a** (*day*) **Words:** go, school, you
Recipe **Letter:** Upper and lowercase **k** **Words:** want	Meals **Letter:** Upper and lowercase **l** **Words:** for, eat	Review **Letter:** Upper and lowercase **e**, **ea**, **ee** **Words:** meal, cook, cut

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Scope and Sequence

UNIT	LESSON 1	LESSON 2	LESSON 3
4 **Shopping** *Page 114*	Clothes **Letter:** Upper and lowercase **sh** **Words:** too	Colors **Letter:** Upper and lowercase **y** (*yellow*), **bl** **Words:** red, blue, black	Shopping **Letter:** Upper and lowercase **t** **Words:** how, many
5 **Community** *Page 142*	Cities / Places **Letter:** Upper and lowercase **c** **Words:** corner, of	Directions **Letter:** Upper and lowercase **r** **Words:** turn, left, right	Transportation **Letter:** Upper and lowercase **tr** **Words:** by, work
6 **Health** *Page 170*	Healthy habits **Letter:** Upper and lowercase **s** **Words:** day, week	Colds **Letter:** Upper and lowercase **o** **Words:** feel, maybe	Illness **Letter:** Upper and lowercase **ch** (*ache*) **Words:** can't, later, problem

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LESSON 4	LESSON 5	LESSON 6
Sizes **Letter:** Upper and lowercase **e** (*extra*) **Words:** small, large	Ads / Prices **Letter:** Upper and lowercase **v** **Words:** how, much	Review **Letter:** Upper and lowercase **a** **Words:** the, wearing
Housing **Letter:** Upper and lowercase **y** (*happy*) **Words:** yes, no	Housing ads **Letter:** Upper and lowercase **th** (*three*) **Words:** with	Review **Letter:** Lowercase **ou** **Words:** have, has
Doctor's office **Letter:** Lowercase **-ing** **Words:** who, next	Medicine **Letter:** Upper and lowercase **i** (*pill*) **Words:** some, take	Review **Letter:** Lowercase long vowels **Words:** am, are, is

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Scope and Sequence

UNIT	LESSON 1	LESSON 2	LESSON 3
Life Online Video: Should You Click It?			
7 **Work** *Page 200*	Jobs **Letter:** Upper and lowercase **er**, **ar** **Words:** great, manager	Job history **Letter:** Upper and lowercase **ir**, **or**, **ur** **Words:** was, do	Job duties **Letter:** Upper and lowercase **u** **Words:** but, don't, work
8 **Lifelong Learning** *Page 228*	School **Review:** *c, cl, p, pr, s, st, t*	Daily schedules **Review:** *ch, f, l, m, w, y*	People in my community **Review:** *b, l, m, n, r, y*

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LESSON 4	LESSON 5	LESSON 6
Following instructions	Evaluations	Review
Letter: Upper and lowercase **g**	**Letter:** Upper and lowercase **o** (*hot*)	**Letter:** Upper and lowercase **j**
Words: big, job	**Words:** good, comes	**Words:** don't, doesn't
Educational plans	Goals	Review
Vowels and schwa	**Review:** *c*, *ch*, *s*, *sh*	**Review:** *er*, *or*, *ur*, *u*, *g*, *o*, *j*
Words: then, right	**Words:** plans, now, will	

Appendices

Review 1 Page 256

Review 2 Page 258

Writing Practice Page 260

Alphabet Page 262

Word Practice Page 264

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PRE-UNIT

Welcome



Teacher Notes

Use this picture to help show students they are probably already decoding written text to some extent. Say:

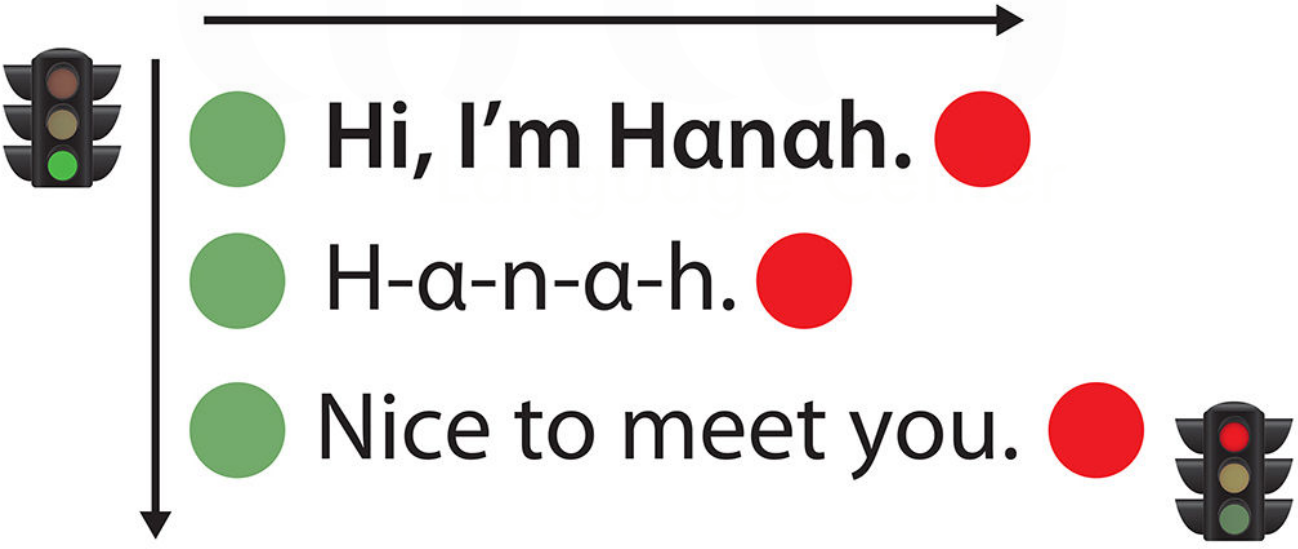
Point to a number. Point to the color red. Point to the color blue. Point to the score. Who is winning?

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1 What's Your Name? The alphabet



A



Teacher Notes

A Listen and repeat.

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B

Aa	Bb	Cc	Dd	Ee
Ff	Gg	Hh	Ii	Jj
Kk	Ll	Mm	Nn	Oo
Pp	Qq	Rr	Ss	Tt
Uu	Vv	Ww	Xx	Yy
Zz				

C



Teacher Notes

B Listen and repeat. **C** Play the disappearing alphabet game. Write the entire alphabet on the board. Erase a letter. Students say the entire alphabet. Erase another letter, then two. How long can they continue?

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D

A	g
D	z
G	a
H	w
M	r
N	m
R	d
S	h
W	n
Z	s

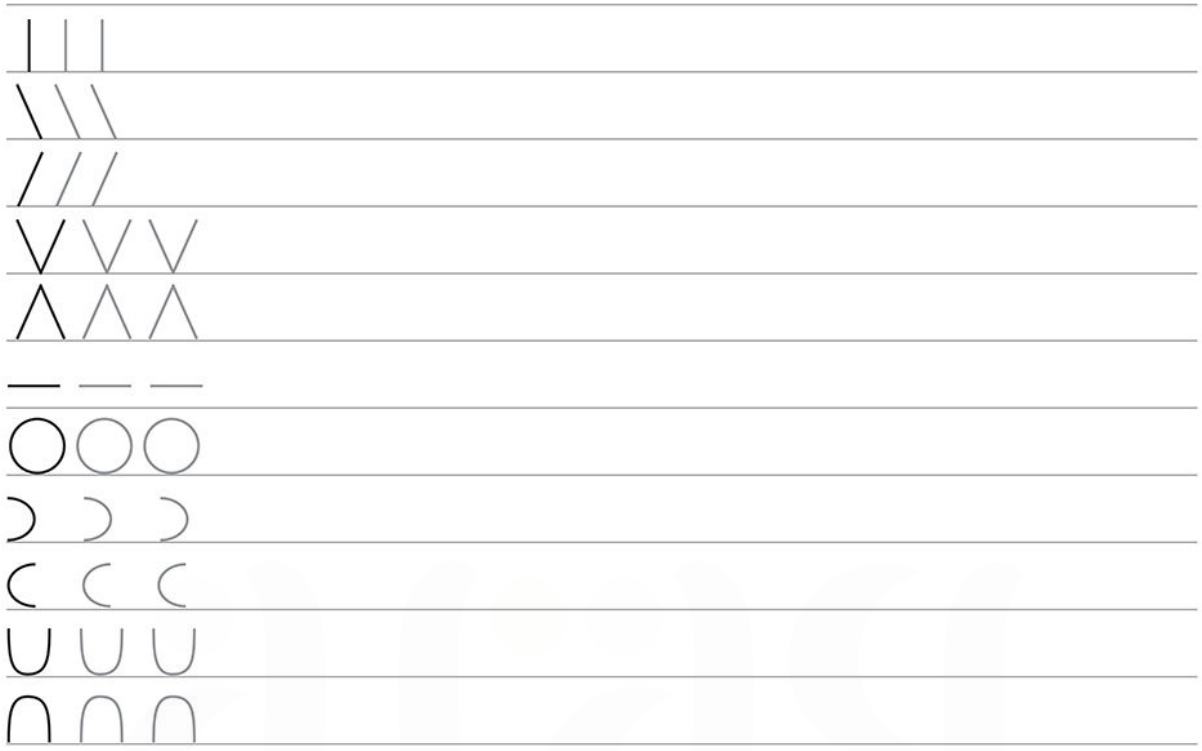
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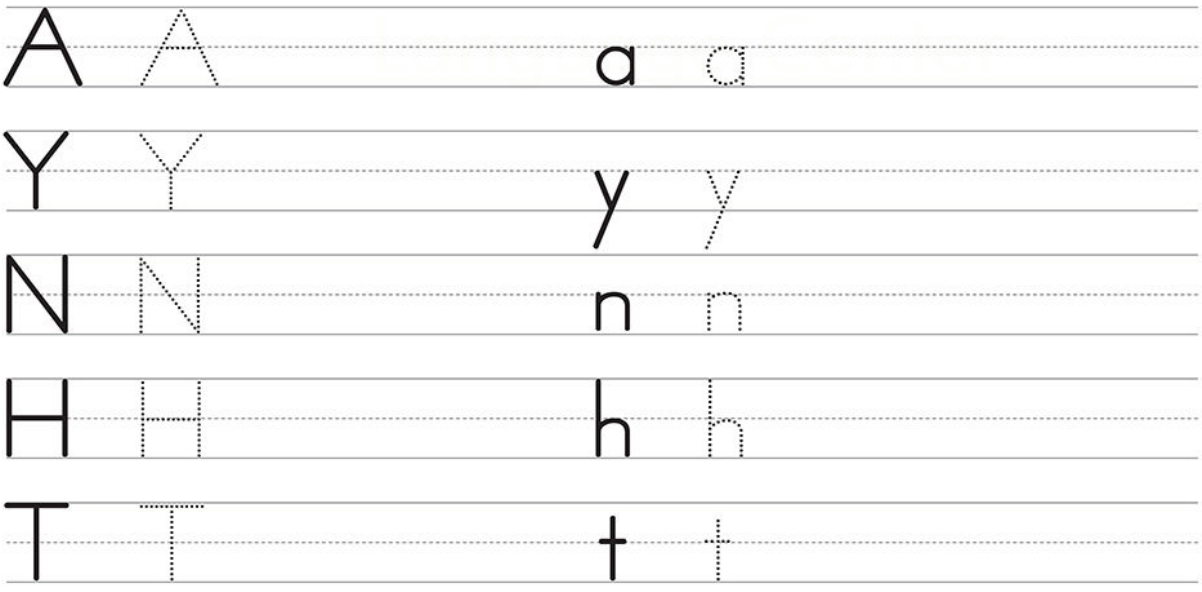
D Match the uppercase letter to the lowercase letter.

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E



F



Teacher Notes

E Write. **F** Trace the letters. Then write the letters again.

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G

A	A	a	a
B	B	b	b
C	C	c	c
D	D	d	d
E	E	e	e
F	F	f	f
G	G	g	g
H	H	h	h
I	I	i	i
J	J	j	j
K	K	k	k
L	L	l	l
M	M	m	m

Teacher Notes

G Trace the letters. Then write the letters again.

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N N n n

O O o o

P P p p

Q Q q q

R R r r

S S s s

T T t t

U U u u

V V v v

W W w w

X X x x

Y Y y y

Z Z z z

Teacher Notes

G Trace the letters. Then write the letters again.

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H



I

J



Teacher Notes

H Listen and repeat. **I** Write your name four times. **J** Ask students to line up in alphabetical order by first name.

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2 What's Your Number? Numbers 0-9

A



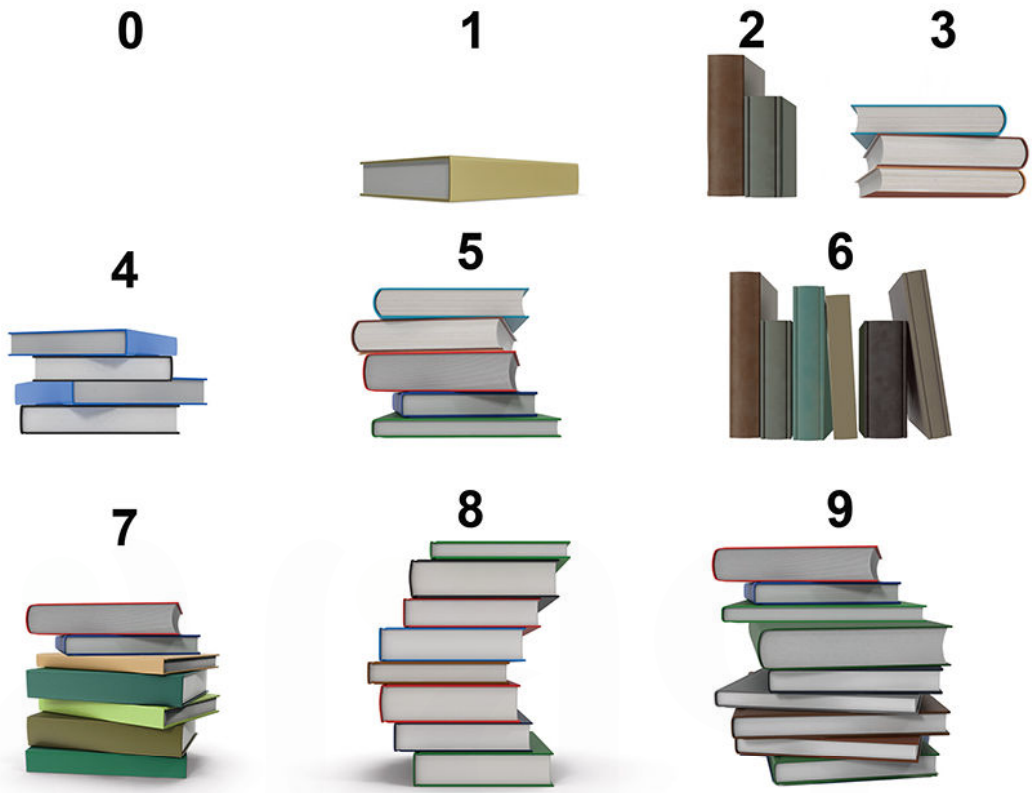


Teacher Notes

A Listen and repeat. Practice phone numbers using the picture.

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B



C

a.	0	1	2	3	4	(5)	6	7	8	9
b.	0	1	2	3	4	5	6	7	8	9
c.	0	1	2	3	4	5	6	7	8	9
d.	0	1	2	3	4	5	6	7	8	9
e.	0	1	2	3	4	5	6	7	8	9

Teacher Notes

B Listen and repeat. **C** Listen and circle the number you hear.

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D

0 1 2 3 4 5 6 7 8 9

E

















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Teacher Notes

D Trace. Write the numbers.

E Count. Write the numbers.

F

a. 7 1 4 – 5 5 5 – 3 7 3 9

b. 4 6 9 – 5 5 5 – ___ 0 6 6

c. 2 1 2 – 5 5 5 – 1 5 7 ___

d. 7 8 6 – 5 5 5 – 3 ___ 8 6

e. 8 1 8 – 5 5 5 – 3 7 5 ___

4 = 4



G

H



Teacher Notes

F Listen. Write the number. Repeat.

G Write your phone number two times.

H Play a number guessing game.

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3 Follow Instructions Instructions

A



B



Open



Close

1. Open your books to page 175, 1-7-5.
2. Open your books to page 33, 3-3.
3. Close your books.

Teacher Notes

A Listen and repeat. B Listen and repeat.

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C



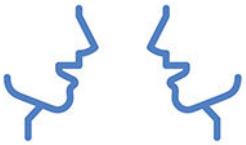
Listen.



Repeat.

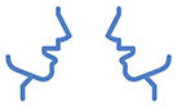
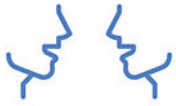
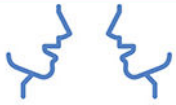


Write.



Practice.

D

1.	a. 	(b.) 	c. 
2.	a. 	b. 	c. 
3.	a. 	b. 	c. 
4.	a. 	b. 	c. 
5.	a. 	b. 	c. 
6.	a. 	b. 	c. 
7.	a. 	b. 	c. 
8.	a. 	b. 	c. 

Teacher Notes

C Listen and repeat. D Listen and circle the correct answer.

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E



Underline.



Circle.



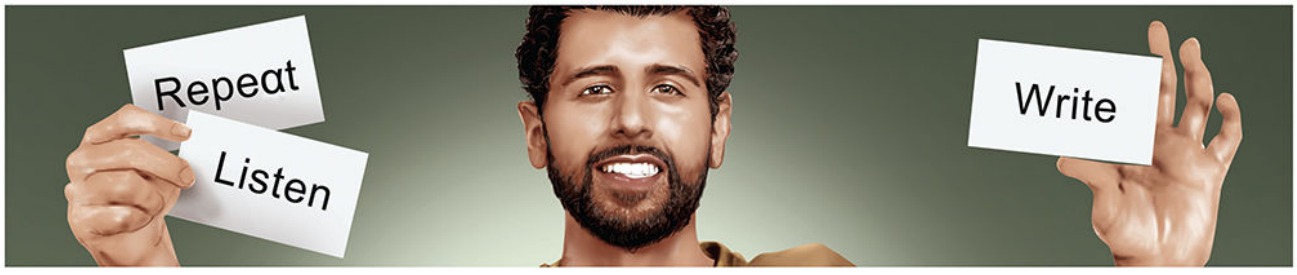
Check.

F

1. Listen
2. Repeat
3. Write
4. Underline
5. Circle
6. Check



G



Teacher Notes

E Listen and repeat. **F** Listen and match. **G** Play. Listen. Practice. Hold up the word / notecard.

H



I

A: Please spell your name.

B: A-m-a-d.

J

A: Please spell your name.

B: _____

Teacher Notes

H Listen and repeat. **I** Listen. Repeat. **J** Practice. Spell your name.

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Quiz

A

B

C

1.	a. 	b. 	c. 
2.	a. 	b. 	c. 
3.	a. 	b. 	c. 
4.	a. 	b. 	c. 
5.	a. 	b. 	c. 

Teacher Notes

A Write your name. **B** Write your phone number. **C** Listen and circle.

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Bingo

A 

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Teacher Notes

A Write or draw a word for each square. Listen. Play.
(Word list: listen, repeat, write, underline, circle, check, spell, practice, name.) The first student who gets three in a row wins.

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Life ONLINE

Am I a Letter?



A

A B C D _____ F G H I J K L _____

N O _____ Q R S T U V W X Y _____

B

_____ b c d e f g h _____ j k l m

n o p q r _____ t u v w _____ y z

C

0 _____ 2 3 _____ 5 6 _____ 8 9

Teacher Notes

A Write the missing uppercase letters. **B** Write the missing lowercase letters. **C** Write the missing numbers.

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D

Am I a letter?

1. 9	P
2. E	3
3. S	$
4. α	@
5. !	i

a = α

E ✓

F

al@mail.com	al at mail dot com
han@here.edu	han at here dot edu
val@mail.com	val at mail dot com

Email:	name	@	mail	dot	com

G

Name: _____

Email: _____

Password: _____

Teacher Notes

D Circle the letters. **E** Watch the video and check answers in **D**. **F** Listen and repeat the email addresses.
G On a separate piece of paper, have students write their login credentials.

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